

UNIVERSIDAD MILITAR NUEVA GRANADA



CONTENIDO PROGRAMÁTICO	Fecha Emisión: 2018/02/09	AC-GA-F-8
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NOMBRE DE LA ASIGNATURA	Curso de inglés Académico A1-A2
CÓDIGO	
SEMESTRE	N.A
PRERREQUISITOS	N.A
CORREQUISITOS	N.A
COORDINADOR Y/O JEFE DE ÁREA	María Cecilia Aponte
DOCENTE (S)	N.A
CRÉDITOS ACADÉMICOS	N.A
FECHA DE ELABORACIÓN/ ACTUALIZACIÓN	Mayo de 2024

JUSTIFICACIÓN

This course is the first step of the process of learning English at UMNG. The proposal in this institution includes both training in linguistic competence as well as cultural understanding. Thus, at this initial stage, the course aims at providing the basic elements for successful communication in a variety of cultural contexts in order to provide students with communicative skills in English which can be a useful tool to find information in different resources and communicate efficiently with both, written and spoken skills.

OBJETIVO GENERAL

Acquire basic and solid linguistic as well as cultural knowledge to facilitate communication in English at the A2 level, according to the Common European Framework of Reference for Languages (CEFR).

COMPETENCIA GLOBAL

Understand and use English in a variety of brief everyday social exchanges regarding personal information, preferences, routines, wants, needs, requests when interacting with people from different cultural backgrounds. At this stage, students will start to become aware of cultural diversity in the Anglophone world.

COMPETENCIAS ESPECÍFICAS

At the end of this course, students will be able to:

1. Identify and use basic grammar structures English necessary to talk about familiar topics such as personal information, routines, and daily life.

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2. Exchange information regarding basic personal information and daily activities.

3. Appreciate cultural diversity and recognize different worldviews about specific cultural practices regarding jobs, schools, transportation, health practices, eating habits, and the like.

CONTENIDO

Semana	Tema o actividad presencial	Actividades de trabajo independiente
1	<ul style="list-style-type: none"> Introducing yourself Greetings Describing places and location. Asking where things are. 	Actividades programadas en la plataforma SPARK / VOICES 1 de las unidades 1 y 2
2	<ul style="list-style-type: none"> Asking questions to understand Describing special things Making plans. Inviting people to do things. 	Actividades programadas en la plataforma SPARK / VOICES 1 de las unidades 3, 4 y 5
3	<ul style="list-style-type: none"> Talking about preferences. Ordering food Showing appreciation 	Actividades programadas en la plataforma SPARK / VOICES 1 de las unidades 5, 6 y 7
4	<ul style="list-style-type: none"> Asking for and offering help. Traveling. Booking and describing experiences. Directions and time expressions 	Actividades programadas en la plataforma SPARK / VOICES 3 de las unidades 8,9 y 10
5	<ul style="list-style-type: none"> Asking for and giving directions Describing changes Talking about the past Expressions to talk about the past 	Actividades programadas en la plataforma SPARK / VOICES 1 de las unidades 10, 11 y 12
6	<ul style="list-style-type: none"> Talking about yourself. Talking about photos. Active listening. Listening to understand Asking for information in an email 	Actividades programadas en la plataforma SPARK / VOICES 2 de las unidades 1 y 2
7	<ul style="list-style-type: none"> Avoiding mistakes or misunderstanding Explaining why something is important Understanding other people's view Giving reasons, invitations. Making recommendations 	Actividades programadas en la plataforma SPARK / VOICES 2 de las unidades 3, 4 y 5

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8	<ul style="list-style-type: none">• Influencing, Giving examples• Understanding gestures• Describing a product• Signposting in stories• Reviewing books or films	Actividades programadas en la plataforma SPARK VOICES 2 de las unidades 5, 6 y 7
9	<ul style="list-style-type: none">• Dealing with impolite behavior• Giving information and directions• Small talks• Talking about skills	Actividades programadas en la plataforma SPARK VOICES 2 de las unidades 8,9 y 10
10	<ul style="list-style-type: none">• Comparing experiences• Understanding differences• Describing experiences• Having difficult conversation• Talking about the future	Actividades programadas en la plataforma SPARK VOICES 2 de las unidades 10, 11 y 12

SISTEMA DE EVALUACIÓN

At DEIN assessment is viewed as an ongoing process of advancing and keeping track of the progress made in acquiring a second language. Thus, assessment is done both formatively and summatively. Qualitative assessment seeks to support students by providing constant feedback about their performance in course activities or in activities that are part of preparing the intercultural project. In this online course, formative assessment will mainly be provided during class sessions based on students' performance in learning tasks proposed for this course. On the other hand, summative assessment will take place in accordance with the general guidelines adopted by the UMNG, thus: there are two terms in which the following evaluation activities will be considered:

Project stage 1	10%
Written exam 1	30%
Project stage 2	15%
Written exam 2	30%
Online work terms 1 & 2	15%

BIBLIOGRAFÍA

Lansford, Lewis, (2022) VOICES , Beginner A1, United Kingdom, National Geographic Learning

Lansford, Lewis, (2022) VOICES , Elementary A2, United Kingdom, National Geographic Learning

Sargeant, H. (2007). Basic English Grammar: For English Language Learners. Saddleback.

Bailey, K. M., & Nunan, D. (2005). Practical English language teaching: speaking.

Oshima, A., & Hoyge, A. (2006). Writing academic English. Pearson Longman.

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